

STUDENT REFLECTIONS

In the 2010 salutatorian speech and other graduation day addresses, students reflected on their experiences at Hidalgo Early College High School and how the school supported them to excellent achievement.

“The format of our early college experience has ruggedly assessed our academic endurance, demanding that we not only continue to push hard at our studies for thirty-six weeks during the school year, but five weeks beyond that. They have proven to be increasingly challenging, but not impossible, to handle.

“This past summer provided us with our most unique experience yet: taking college courses alongside full-time college students, and a few who were a bit older than us, to say the least. There were many other high schools who sent dual enrollment students to take courses, but nowhere near the forty-plus students representing Hidalgo.

“We will enter the university full-time next year knowing that college will be no roadblock, and will not be impossible to complete. ... This program has helped me greatly in getting a significant head start for an undergraduate degree, and will trim my time in school down by more than two years.

“We will strive hard to become leaders in our fields of study, pioneering programs and perhaps even making new discoveries and inventions that will initiate the start of a better world, just as our class has pioneered this early college program that initiated the start of our professional academic careers.”