

# Hidalgo Early College District Toolkit



## South Texas College Student Evaluation of Instructor Performance Fall Semester 2009

This evaluation is both anonymous and voluntary. If you choose to complete it, none of the information you provide will affect your grade in this course or your standing at STC in any way.

**You may use either pencil or ink to complete this form. Erase completely to change an answer.**

Do Not Write  
In This Box

|   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 0 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Shade ovals like this: ● Not like this: ○

You must correctly enter your Course Code for this evaluation to be counted!

The person giving out this evaluation form should give you a Course Code. Please print that number in the box to the right and fill in the number bubble below it.

If the person giving out the survey does not give you a Course Code, ask for it. It is on a label on the envelope that the evaluations came in. Thank you!

Course Code

|   |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
|   |                       |                       |                       |                       |
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**For each item below, please fill in the oval for the response that best matches your observations and feelings.**

|  | 1. Yes <input type="radio"/> | No <input type="radio"/> | Almost Always         | Usually               | Seldom                | Almost Never          |
|--|------------------------------|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The instructor presented a course outline/syllabus.                                 |                              |                          |                       |                       |                       |                       |
| 2. The instructor presents material in a way that makes the lessons understandable.    | 2.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor tells the class about upcoming material.                             | 3.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor summarizes the main point of the lessons.                            | 4.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The instructor's assignments are related to the course.                             | 5.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor answers questions well.  | 6.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The instructor comes to class well prepared.  | 7.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The instructor encourages students to ask questions and participate in discussions. | 8.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The instructor returns assignments and tests in a reasonable period of time.        | 9.                           | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The instructor holds class for the required amount of time.                        | 10.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. The instructor is available outside of class.                                      | 11.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The instructor's tests cover the information I was asked to study.                 | 12.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. The instructor treats students fairly.   | 13.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. The instructor treats students with respect.                                       | 14.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. The instructor stimulates interest in the subject matter.                          | 15.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. The instructor shows concern for student learning and the quality of teaching.     | 16.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The instructor is enthusiastic about the subject.                                  | 17.                          | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. What does this instructor do best? *(Please write your answer in the space below.)*

19. What could this instructor do to become a better instructor? *(Please write your answer in the space below.)*

20. How could this course be improved? *(Please write your answer in the space below.)*

Please write any additional comments on the back of this page. **Thank you for participating in this evaluation process!**

Do not write in this box.

**STATEMENT OF EQUAL OPPORTUNITY:** No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by South Texas College on the basis of race, color, national origin, religion, sex, age, veteran status, or disability.

This publication is available in an alternative format by calling (956) 872-5562.

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